

From: [Vankeerbergen, Bernadette](#)
To: [Kline, Susan](#)
Cc: [Butte, Kylie](#); [Haddad, Deborah](#); [Roup, Christina](#)
Subject: Communication 4665
Date: Wednesday, November 01, 2017 3:40:00 PM
Attachments: [image001.png](#)

Hi Susan,

As you know, the SBS Panel approved the course change for Communication 4665. I am here cutting/pasting the recommendations brought up during the e-vote:

- p. 2: Stating there are "no trick questions" can be confusing to students, in terms of different learners' perceptions of quiz questions. Clarifying this would be advantageous, in terms of making the point that reading carefully is important. The "no trick questions" is better suited for a verbal reminder.
- p. 3: Why are the two non-quiz assignments treated the same as a quiz, especially when the lowest four quiz scores can be dropped? This is unclear.
 - Other panelist suggestion: Perhaps the idea was to reduce the number of assignment categories(?) Perhaps the first paper draft and first paper could be combined. Then maybe item 2 could somehow be combined with item 1 (quizzes).
- p. 4: The grading scale is confusing.
- Course policies and miscellaneous: Include an explanation of how an attendance policy will affect grading, if instituted.

The course request has already been advanced in curriculum.osu.edu.

My best,
Bernadette



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